

Lavalla Catholic College

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Let us pray!

God of Jesus,
You who gives himself as a
servant,
we remember the actions of
your son.
May we be inspired by his
example of love
and strengthened in our
own hearts
that we may be ready to
love and serve others.
We ask this in Jesus' name.
All: Amen.

From the Principal

I would like to take this opportunity to extend wishes for a happy and safe Easter for everyone. I look forward to seeing you all in what promises to be an enjoyable second term.

As usual, we recognise this holy season through liturgies held at each of our campuses.

Yours faithfully,

Erica Pegorer
Principal





St Paul's Update

During the term, students will be given the opportunity to participate in a range of different activities around the school and within the wider community, including Bush or City camp, the Zoo Youth Leadership Program, ArtsConnect9 and the Summit, just to name a few. Students will also get to form a bond with those from the other campus before they all join together at Kildare in 2013.

Some important things to note:

- MSP Teachers for Term 2
 - Michael McKenna (MSP Coordinator, SPC)
 - Adriana Bianconi (Yr 9 Coordinator, PCN)
 - Fran Renehan
 - Claire Couling
 - Bill Antonopolous
 - Dominic De Van Der Scheuren
 - Candice Ford
 - Kim Gee
 - Jose Illipparampil
- Students received their timetable on the last day of term – they are only permitted to wear their sport uniform on the days that they have Physical Challenge, unless otherwise advised (this is different to previous years).
- St. Paul's students will be keeping their lockers at St. Pauls – they only need to take across their lunch, laptops, a workbook or looseleaf paper, a pencil case and their Maths textbook (on days that Maths is scheduled) – this can be in a small bag (ie. laptop bag), rather than their school bag. Lockers are available at Presentation College to store things if necessary – locks will also be available for hire, although we ask that valuables be kept in lockers at St. Paul's and not taken with students on the bus. Laptop trolleys will be available to every student to store laptops when not in use.
- MSP Camps – There will be two camps going to both City (YHA, North Melbourne) and Bush (Tamboritha) in term 2. Students will be advised of which camp they will be attending in the first week of next term
 - Bush 1- 9th - 11th May
 - Bush 2 – 23rd -25th May
 - City 1 - 9th - 11th May
 - City 2 - 30th May - 1st June
- Upcoming MSP events:

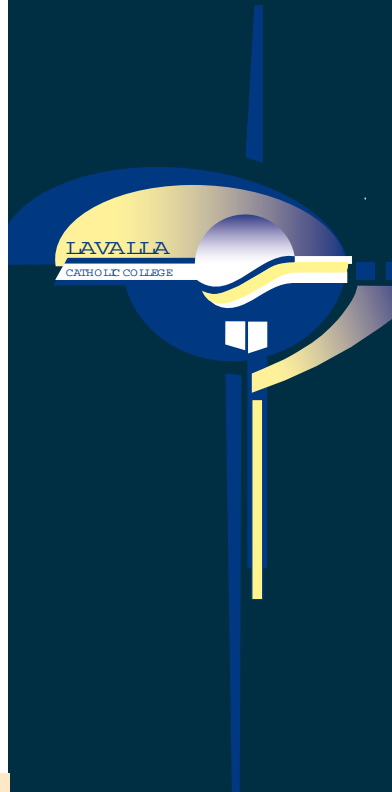
ArtsConnect9: Class Clowns National Grand Final 2012 – Friday 20th April

As part of a Government initiative in exposing country students to the Arts, the ArtsConnect 9 Program (funded by the government) have invited all of our Year 9 students to enjoy a cultural Arts Experience for an entire day in Melbourne. The MSP students have been booked in for Class Clowns which is:

- The culmination of a nationwide competition that searches for Australia's funniest teen.
- This rib-tickling show will feature state final winners competing for the grand prize of \$2000 (and bragging rights as funniest teen in Australia!) as judged by Glenn Robbins et al
- Students will see the best comedians under 19 so that they can say they saw them before they were famous, in this very special teen-friendly Comedy Festival show.

Master Survivor Program

As part of the Year 9 curriculum, students in 9.1, 9.2, 9.3, 9.4 & PC9 will be participating in the Master Survivor Program (MSP) next term. As per previous years, students will be required to travel to the Presentation Campus in Newborough everyday with their fellow classmates, with buses departing from St Paul's at 8.50am and returning at 3.15pm daily.



Tax File Numbers

Last Thursday the Year 9s from St Paul's and Presentation Campus received a presentation from a representative of the Australian Tax Office (ATO). The idea was to introduce students to the idea of tax and where the money goes. Students were also given the opportunity to apply for a tax file number. Students who have not submitted their forms to the office yet can hand them in before Friday 27th April. Spare forms can be collected from the front office next term.



St Paul's Update *continued*

- The Summit: Monday 30th April
- Students explore the following aspects on a journey to get to know themselves:
 - 'Best Day Thinking'
 - Motivation and Goal Setting
 - Stepping out of your comfort zone
 - Teamwork and Communication

Youth Leadership Program @ The Zoo: (Group 1 – 7th May, Group 2 – 18th May)

- Students explore the idea of leadership, draw parallels between the leadership styles, social structures and personalities of different zoo animals and human leaders, including themselves.
- The learning experience is extremely engaging as it is authentic and relates to students as individuals in a meaningful way. It encourages them to reflect on their own style of leadership, to make choices about the application of their learning such as becoming a conservation leader within their school and local community.

Uniform Shop Hours

NEXT OPEN:

Thursday, 19th April

OPEN LATE FOR UNIFORM

CHANGE 3.30pm – 8.00pm

(Please note Kilts/Skirts must be tried on. They are not sized)

Shop located at St.Paul's Campus

Payment options:

Cash, Cheque or EFTPOS

Year 8 Humanities

On Monday 26th March, all Year 8 students were involved in a Humanities incursion relating to their current studies, the law. Two guest came to speak to the students about their roles in regards to laws and how they affect each of us.

Councillor Peter Fraser spoke about the necessity of local laws. Students learnt about their importance in the making of local laws and how they are developed in conjunction with the local shire and us, the citizens. Local laws often come about after citizens make suggestions to their local councillors and this in turn is looked at to see if it is a good thing for the area. Some of the areas that the Latrobe Valley Shire have been pioneers in include:

- the mandatory de-sexing of new pets,
- microchipping pets and
- no alcohol in the CBD streets.

Although the police do not make the laws, it is their job to apply the relevant laws to situations – a representative from the Victoria Police also spoke to the students about understanding that no matter how small and insignificant they thought a law was, it was still essential that we follow all of them.

Students had an opportunity to ask question and enjoyed hearing about their role in society.

Australian Olympic Trials

Well done Lily Collins!

Lily participated in the Australian Olympic Trials for swimming. She participated in the 100m breaststroke and the 200m individual medley.

Coming in at the top quarter of competitors for the 100m and achieving her personal best in the 200m individual medley is no small feat.

Kildare Campus Canteen Helpers

Monday, 16th April -

Student free day

Tuesday, 17th April -

L Zalesiai

Wednesday, 18th April -

K Licciardi

Thursday, 19th April -

M Holt

Friday, 20th April -

D Buckley

Monday, 23rd April -

C Jackiw

Tuesday, 24th April -

L Zalesiai

Wednesday, 25th April -

ANZAC Day

Thursday 26th April -

S Bridges

M Byl

Friday, 27th April -

L Clarke

Kildare Update

Marco DiCesare - Campus Director



It has been a busy term with many new initiatives introduced. We are extremely pleased with the response to "Student Choice Time". I would like to congratulate our students and staff who have given of their time to make this such a success.

Students have been settled throughout the term and I am pleased to report that there have been very few instances of behavioural problems.

As a community, we are clearly focussed on the success of our students and I thank all members of the community for their involvement in this.

As I write, Year 11 Debutantes and their partners are preparing for the first of three nights of presentations. Planning

an event like this, over three nights, is no small feat. I would like to take this opportunity to thank the parents who have been involved in the planning of this event. I am confident that our students will be in step and represent us well over the next three nights.

I would also like to thank the College Captains who will be MC'ing the night. There are many hours of work involved in this job and I am grateful that we have such an excellent group of College Leaders in Erin Lawn, Jessica Trewin, Ryan Ward and Leigh Jones.

Year 12 Oral Exams

I was fortunate to be part of the assessment for our Year 12 English Oral Exams. Congratulations to the students on how they entered into this important assessment task.

Their issue for discussion was about dangerous dog breeds and how to respond to some of the serious incidents that have occurred over the last few years. I was impressed with the calibre of responses.

Thank you to all the teachers involved in this task.

Australian Youth Team

Phoebe Trembath has represented our state in the past in the under 15's and 17's state team for Volleyball, touring with the Australian Youth team in July in the TransTasman Series against New Zealand.

This year Phoebe has made the under 16's and 17's state team and has been selected for the Australian Camp in April and is hoping to tour again with the TransTasman side with the aim being to attend the Asian Youth Championships held in China this year. Well done Phoebe.

I wish our community a blessed Easter.

I will be on a Champagnat Pilgrimage over the Easter period, returning at the end of the 1st Week of second term. I am fortunate to be spending Easter at L'Hermitage – a place of special significance to me as a Lay Marist.

L'Hermitage is known as Mother House of the Marist Brothers near Lyon in France. It was built by the founder of the Brothers, Marcellin Champagnat, in 1824-26.

The days of Easter are an invitation for us to rediscover

the depths of our own lives. Through the Resurrection, we see the creative and transforming strength of God's love for us and our world. This journey in faith is a continuing one.

To borrow from the words of Saint Paul, God our Father who raised Christ from the dead will give life to our mortal bodies also through his Spirit that is dwelling in us (Romans, 8.11).

Happy Easter.

Marco DiCesare
Campus Director

Presentation Campus Update

Tamsin McCormack - Campus Director



Lavalla Catholic College participates in National Day of Action Against Violence and Bullying

On Friday 16 March 2012 schools throughout Australia joined together to celebrate the annual National Day of Action Against Bullying and Violence. The focus of the 2012 day is on parents and families taking a stand together with school communities, recognising the important role everyone plays.

Year 7 students of Lavalla Catholic College, spent the day at the Presentation Campus moving around a variety of stations aimed at getting students working together in teams and groups, forming friendships and building up resilience. The stations were a mixture of information based, including talks by the local Community Police Office and school counsellor, role plays performed by year 10 students demonstrating different scenarios that students may encounter and how to work through the situations, as well as more hands on based stations, where students have started

constructing a quilt, creating bookmarks and other art work.

Students particularly enjoyed the opportunity to spend time with year 7 students from both the St Paul's and Presentation Campuses.

Despite the wet start to the day, students spent time participating in races as teams to complete activities. By the end of the day, the skies had cleared, allowing students the opportunity to move around the lake in an "Amazing Race" activity.

What a fantastic opportunity for students from across the Latrobe Valley to work together, learning more about how to deal with when bullied, why people bully, the different types of bullying that exist and who to turn to if you are the victim of bullying.

Students reported a worthwhile and enlightening day.



SPORTS REPORT by Mr Dwayne Tibballs



Flood of Lavalla gold in Sale

Lavalla Catholic College continued its recent dominance in the pool with a number of gold medals being claimed at the SSV Gippsland Region Swimming Championships at Sale on March 15.

29 students from the College took to the water with Stephanie Spehar quickly getting Lavalla's gold medal tally underway by winning the opening event on the programme, the women's 16-20 years 200m freestyle in a time of 2:29.39.

As the day progressed, so did the tally count of medals as brothers, Jacob and Luke Mulqueen, led the way with extraordinary individual performances.

Jacob won seven gold medals from as many events while Luke claimed six gold medals from six events.

Stephanie Spehar (five gold medals), Maggie O'Keefe (four gold medals and one silver medal), Erin Roberts (three gold medals and two silver medals) and Mitch Young (four gold medals and one silver medal) were other standout contributions to the College's successful medal count.

Individually, the swimming team claimed 42 medals from the 49 events that Lavalla competed in, winning 26 gold medals. Ten of the twelve relay teams competing were able to claim a medal placing, which included seven gold medals.

Overall, the College led the medal count with 52 medals with Wonthaggi Secondary College winning 38 medals and Nagle College, Bairnsdale tallying 35 medals.

MEDAL TALLY

School	G	S	B	Total
Lavalla Catholic College	33	7	12	52
Wonthaggi SC	9	15	14	38
Nagle College Bairnsdale	8	16	11	35
Leongatha SC	5	7	6	18
Kurnai C	6	4	4	14
South Gippsland SC	5	7	2	14
Catholic College Sale	3	6	4	13
Warragul RC	2	4	4	10
Korumburra SC	4	2	3	9
Orbost SC	0	3	4	7
Lakes Entrance SC	5	0	2	7
Mirboo North SC	1	4	1	6
Trafalgar HS	1	2	3	6
Drouin SC	0	2	2	4
Mallacoota P-12 C	1	2	0	3
Traralgon SC	2	1	0	3
Bairnsdale SC	0	0	2	2
Maffra SC	1	0	0	1
Lowanna C	0	0	0	0
Swifts Creek SC	0	0	0	0
Neerim District SC	0	0	0	0

AGGREGATE POINTS

School	Total Points
Lavalla Catholic College	584
Wonthaggi SC	443
Nagle College Bairnsdale	424
Leongatha SC	228
Catholic College Sale	175
Kurnai C	164
South Gippsland SC	156
Korumburra SC	145
Drouin SC	143
Orbost SC	143
Warragul RC	134
Mirboo North SC	122
Lakes Entrance SC	113
Trafalgar HS	75
Bairnsdale SC	68
Mallacoota P-12 C	37
Traralgon SC	33
Maffra SC	32
Lowanna C	28
Swifts Creek SC	9
Neerim District SC	3

St Paul's & Presentation Swimming Carnival

The Junior Swimming Carnival was finally conducted on Tuesday, 20 March and another successful carnival was staged with MacKillop repeating their 2011 performance by taking out the house shield. While the carnival did get off to a late start and we played catch up for much of the day, I do thank you all for assisting in helping with your specific duties throughout the course of the day.

Special mention to Sue Birt, Kim Widrich and Roma Valentine for the calmness in helping out with an early dilemma that was encountered but eventually everything was back on track. Congratulations to all students who participated during events. I recognised some things could have been done better and if you have any advice on particular things that you thought could have been improved please forward on your thoughts as I will take it on board (Any help will be greatly appreciated).

Special mention to Jo Sharman, Bill Antonopoulos, Tamsin McCormack, Adriana Bianconi and Dominic De Van Der Schueren for the roles you played in keeping the day rolling along. Again, thank you to Nathan Forester for his assistance in preparing for the day.

Age Group Champions were:

Boys

15 Age Group	Luke Mulqueen (Nagle)
14 Age Group	Jack Law (Nagle)
12-13 Age Group	Nicholas Cella (MacKillop)

Girls

15 Age Group	Maggie O'Keefe (Champagnat)
14 Age Group	Erin Roberts (MacKillop)
12-13 Age Group	Bridie O'Keefe (Champagnat)

Final results were as follows:

1 st Place	MacKillop	1462 pts
2 nd Place	Nagle	1346 pts
3 rd Place	Delany	1124 pts
4 th Place	Champagnat	1016 pts



Monash Soccer Club

Monash Soccer Club is entering Girls, Boys & Mixed in Juniors as well as Men's & Women's teams for 2012. Anyone aged 5 to 17+ who is interested in playing soccer, come down & join in at one of the following training sessions:

Small Sided
Under 7's
Thurs
4:30 - 5:30pm

Juniors
Ages 8 to 14's
Thurs
5:00 - 6:00pm

Women's & Under 16 Girls
Ages 15+
Tues & Monday
From 6:00pm

Men's & Under 16 Boys
Ages 17 +
Tues & Thurs
6:30 - 8:00pm

ALL TRAINING IS AT MONASH SOCCER CLUB ON TORRES STREET, NEWBOROUGH

We need more players in all age groups. If you or your child is interested in playing soccer, come down & have a kick.

Don't have boots yet, just wear runners.

Morwell East Football/ Netball Club

U16 & U18 footballers wanted.
Training changes to Monday & Thursday from 19th March. 5-6pm at Morwell East, Vary St Morwell.

Practice Match at Cowarr Sat 31st March, first game Sat 14th April.

Contact Jacob Blair (U16) 0403640580, Jay Crofts (U18) **0431469252** or Gavin Blair (President) 0408142095.

Feedback on Student Progress – The Parent Portal

This year the Kildare Campus has moved to continuous feedback for our year 11 students. This information is provided through the Parent Portal, accessible via the College Website.

The concept of continuous feedback is based on the desire to provide relevant and up-to-the-minute information on student progress and development.

Feedback on the first term of work is now available for year 11 students.

Please be aware that continuous feedback means that staff will be updating comments and results regularly and frequent returns to the Parent Portal may be required. There is no longer a set time when information will be available and teachers may update their feedback at different times throughout a term or semester. Not all subjects will be updated simultaneously.

Though the times for feedback will vary, this means that we can provide parents with relevant and current information.

Please make regular visits to the Portal and do not hesitate to contact your child's teachers or Learner Advisor if you feel further discussion is needed.

Suzanne Farley

Learning and Teaching Leader – Kildare Campus

Over the Easter Break – A Chance for Review and Consolidation

Though the Easter break provides students with a time to relax and rejuvenate, students are being reminded that this is also a valuable study time. For year 12 students in particular, there will be tasks set that need to be completed. But for all students this time provides an opportunity to consolidate skills and knowledge studied during this term or prepare for content to be covered in term 2.

Though a balanced approach needs to be taken, it is recommended that time during the Easter break is given over to study and school preparation.

Striving for success without hard work is like trying to harvest where you haven't planted.

~ David Bly



2012 Music Lessons - Enrol now!

Students are still most welcome to enrol in music lessons for 2012. We still have a number of places available for beginner students and a number of school owned instruments yet to be allocated. Students and parents can make contact with Mr. Harris harrmat1@lavalla.vic.edu.au or our Instrumental Music Co-ordinator Mrs. Maria Testa testmar1@lavalla.vic.edu.au to discuss their options.

It is also not too late for students to join our Junior Choir. This ensemble is not only for students who are having singing lessons. Anyone is welcome to come along and join us. Our Junior Choir rehearses every Thursday morning in the music rooms at the St. Paul's Campus beginning at 7.40am.

We warmly invite all parents with children in our music department to join our Music Support Group. Our next meeting is at 7.30pm next Wednesday the 28th of March. It would great to see some new faces helping out the wonderful work of this essential group.

Misconception :

Getting just one hour less sleep per night than needed will not have any effect on daytime functioning.



What is a Sleep Debt?

When daily sleep time is less than an individual needs, a “sleep debt” develops. Even relatively modest daily reductions in sleep time (for example, one hour) can accumulate across days to cause a sleep debt. If the debt becomes too great, it can lead to problem sleepiness. Although the individual may not realise his or her sleepiness, the sleep debt can have powerful effects on daytime performance, thinking, and mood.

How much sleep should my adolescent have each night?

Researchers recently found teens need as much sleep now as when they were tots — 8.5 to 9.5 hours a night. Does your teenager sleep that much? Probably not. In fact, adolescents are the most sleep deprived age group of all age groups. The average adolescent today clocks just 7.5 hours of sack time on weeknights, while 25% of them only get 6.5!¹

Researchers have linked sleep deprivation with all kinds of problems, including poor school performance, mood disorders, and increases in emotional problems (including depression), aggressive behaviour, and the increased use of caffeine, nicotine, and alcohol.¹

Adolescents think “Sleep” is optional. Students are often at schools, but their minds and brains are at home, in bed sleep. Sleep is the most important study tool, as sleep allows you to process new information and connect information as well as being critical in transforming and consolidating short term memory into long term memory.

Your brain often holds you for ransom for every hour of sleep you lose. According to the School of Psychology at the University of N.S.W after 17-19 hours without sleep, performance on some tests was equivalent or worse than that of a person with a blood alcohol concentration of 0.50%. Response speeds were up to 50% slower for some tests and

accuracy measures were significantly poorer than at this level of alcohol.

Professor Robert Stickgold of Harvard Medical School found that people who slept after learning and practicing a new task remembered more about it the next day than people who stayed up all night after learning the same thing.

The developing brain of a teenager needs between 8.5- 9.5 hours sleep every night. The effects of chronic (ongoing) sleep deprivation may include:

- Concentration difficulties
- Mentally ‘drifting off’ in class
- Shortened attention span
- Memory impairment
- Poor decision making
- Lack of enthusiasm
- Moodiness and aggression
- Depression
- Risk-taking behaviour
- Slower physical reflexes
- Clumsiness, which may result in physical injuries
- Reduced sporting performance

- continued next page

- Reduced academic performance
- Increased number of 'sick days' from school because of tiredness
- Truancy.

Here are some tell-tale signs you or your child may be sleep deprived:

- Relying on your alarm clock to wake you every day.
- Waking feeling un-refreshed.
- Short tempered, easily irritated.
- Excessive daytime sleepiness.
- Having to re-read the same work over and over again.
- Dark circles under your eyes. vii. Poor levels of concentration.

Preventing sleep deprivation – tips for parents

- Try not to argue with your teenager about bedtime. Instead, discuss the issue with them. Together, brainstorm ways to increase their nightly quota of sleep. Suggestions include: Allow your child to sleep in on the weekends.

- Encourage an early night every Sunday. A late night on Sunday followed by an early Monday morning will make your child drowsy for the start of the school week.

- Decide together on appropriate time limits for any stimulating activity such as homework, television or computer games. Encourage restful activities during the evening, such as reading.

- Avoid early morning appointments, classes or training sessions for your child if possible.

- Help your child to better schedule their after-school commitments to free up time for rest and sleep.

- Assess your child's weekly schedule together and see if they are overcommitted. Help them to trim activities.

- Work together to adjust your teenager's body clock. You may like to consult with your doctor first.

- Light signals the brain for sleeping and waking. Help shift his into the right gear by using few or dim lights at night and letting in lots of morning

sunshine.

- Encourage exercise or do sports during the day, then wind down at night with quiet music or reading.

- Keep bedrooms cool and calm (no music, computers, or TV).

- Set an "In bed by 10 p.m." rule. Even if they aren't tired or sleeping, resting helps.

- Let them sleep an extra hour or two on weekends to catch up, but no more. (Sleeping until noon only confuses their brain, and makes them waking-up on Monday even harder.)

- Discourage stimulants, including caffeine or nicotine, to stay alert during the day, and keep them off sleep medications (unless they're prescribed).

The typical teenage brain wants to go to bed late and sleep late the following morning, which is usually hard to manage. You may be able to adjust your body clock but it takes time. Suggestions include:

- Choose a relaxing bedtime routine; for example, have a bath and a hot milky drink before bed.

- Avoid loud music, homework, computer games or any other activity that gets your mind racing for about an hour before bedtime.

- Keep your room dark at night. The brain's sleep-wake cycle is largely set by light received through the eyes. Try to avoid watching television right before bed. In the morning, expose your eyes to lots of light to help wake up your brain.


- Do the same bedtime routine every night for at least four weeks to make your brain associate this routine with going to sleep.

- Start your bedtime routine a little earlier than usual (for example, 10 minutes).

- Add an extra 10 minutes every week until you have reached your desired bedtime.

- Avoid staying up late on the weekends. Late nights will undo your hard work.

Remember that even 30 minutes of extra sleep each night on a regular basis makes a big difference. However, it may take about six weeks of getting extra sleep before you feel the benefits.



Good Morning
hope you slept well..

Assessment and Special Provision in the VCE

During the VCE Information evening earlier this term, parents and students in attendance were alerted to College's VCE Assessment and Redemption process, and our policy on Special Provision. A summary of this information is provided below.

If you require further clarification or explanation, please do not hesitate in contacting me or Miss Suzanne Farley (Learning and Teaching Leader – Kildare).

ASSESSMENT AND REDEMPTION PROCESS

- To achieve their VCE students must satisfactorily complete a minimum of 16 units of study (over two years).
- To achieve a satisfactory or 'S' result for a unit a student must:
- demonstrate an adequate understanding of the unit outcomes.
- attend a minimum of 85% of classes in each unit per semester.
- The decision on whether a student has demonstrated an adequate understanding of the unit outcomes is made by the teacher based on student performance in class, in home study activities and on assessment tasks.
- Reporting of student performance in class, at Unit 1 and 2, is usually done using the College Grading Scale.
- Reporting of student performance in class, at Unit 3 and 4, is usually done through written comments. Parents and students must be aware that any advice given on student performance at Unit 3 and 4 is subject to change by the VCAA during the moderation process.

The Grading Scale for Unit 1 & 2 subjects is provided below.

Grade	%	Grade	%
A+	90 – 100	D+	45 – 49
A	80 – 89	D	40 – 44
B+	72 – 79	E+	35 – 39
B	64 – 71	E	30 – 34
C+	57 – 63	UG	<30
C	50 – 56		

The grading scale is used by teachers to report student progress and provides parents and students with an indication of their level of performance within a class. The VCAA uses a similar grading scale to report student level of performance in Unit 3 & 4 studies.

The grading scale demonstrates a level of performance only, and students should not consider an E or D result a satisfactory standard for any piece of class work. The standard required is set and explained by the teacher and is usually around a minimum of 50%.

The Redemption Process

- If a student does not achieve a satisfactory standard in a piece of required work an opportunity to redeem the task is provided through our redemption process. This process allows the student to achieve a satisfactory ('S') result. In this process:
- An e-mail will be sent to the parent's listed personal e-mail address, indicating a 'Provisional N' (not satisfactory) has been recorded. A time and date for a final opportunity to repeat the task will be given.
- If a 'Provisional N' result is still recorded by the subject teacher, after the Redemption opportunity has been completed, an Academic Review Meeting will follow. This meeting will determine whether the student can be awarded an S result for the unit.
- A student who receives an 'N' result in a subject in Year 11, is strongly advised not to continue this subject in Semester two.
- A student who receives an 'N' result in a subject in Year 12, can not complete the subject sequence and is at serious risk of not being able to qualify to receive their VCE certificate.

ABSENCE FROM SACs/SATs AND SPECIAL PROVISION

1. If a student is absent on the day when a SAC/SAT is conducted or is due for submission, a letter outlining the family circumstance/medical or psychological condition is required. This is known as applying for Special Provision.
2. For 1 days absence : a detailed letter from home is acceptable and for 2 days or more : a letter from a qualified professional is required.
3. For students studying a Unit 1 or 2 subject, the letter is to be brought to the SSC Reception on the day of return to school. For students studying a Unit 3 or 4 subject, the letter is to be brought to the VCE Co-ordinator (Mr Erdely) on the day of return to school.
4. If the letter is approved, Special Provision will be granted through a college document which the student will take to their subject teacher/s and the assessment task may be completed.
5. If special provision is not granted, the student will receive an N (not satisfactory) result for the task and risks receiving an N result for the unit.

Mr Stephen Erdely
Academic Development – VCE

Home Study

A reminder of the College advice on home study. Students should be spending:

Year 10: a minimum of 1 hour to 90 minutes per night and 3-4 hours on the weekend

Year 11: a minimum of 2-3 hours per night and 4-5 hours on the weekend

Year 12: a minimum of 3 hours per night and 5-6 hours on the weekend



March/April Events

Friday, March 30
End of Term 1 - student free day
Debutante Ball (2)

Saturday, March 31
Debutante Ball (3)

Friday, April 6
Good Friday

Saturday, April 7
Easter Saturday

Sunday, April 8
Easter Sunday

Monday, April 16
Catholic Identity staff day - student free day

Tuesday, April 17
Term 2 commences
Year 9 MSP program commences at Presentation Campus

Wednesday, April 18
Year 8 camp

Thursday, April 19
Year 11 Monash faculty tasters

Monday, April 23
Full winter uniform to be worn
Marist Basketball Carnival commences
VCE units 1-4 assessment week commences

Wednesday, April 25
ANZAC day - public holiday

Wednesday, April 25
Year 6-7 Transition

Upcoming Events

Wednesday, May 9
Twilight at St Paul's Campus
Enrolment for 2013

Monday, May 14
Parent/Teacher meetings commence

Wednesday, May 16
NAPLAN testing Years 7-9

Monday, May 21
Cause Worth Week commences at Kildare Campus

Holy Thursday reflection at the St Pauls Campus

Transport in Palestine during the time of Jesus was pretty simple. People walked long distances on rough, dusty roads. Travelers often arrived at their destinations with sore and aching feet. As a sign of hospitality, the host would see to it that his guests were given a warm foot bath and perhaps a foot massage to relieve their aches and pains. This was usually done by the house servants or slaves.

This tradition helps us understand the meaning of what we celebrate today.

The life of many people in the world, including ourselves, can be a long, hard journey at times. Along the way we get tired and worn out and we are tempted to give up or turn back. Those students who struggled up from the Traralgon Creek with their buckets of water can testify to that. What a wonderful sign of solidarity they have been with all those who struggle to obtain the daily necessities of life, such as clean water.

Jesus asks each of us, 'Do you understand what has been acted out here, today?'

Do we make the connection with our lives? Does what has happened here mean anything to us? Are we touched in any way?

By what he does at this last supper with his closest friends, Jesus has provided us with an example of how the journey of life can be made more bearable. If we place ourselves at the service of others and pay attention to what their real needs are then the road becomes easier for them and more fulfilling for us. These water carriers today who helped others with their load, who shared the road by slowing down to be with the strugglers, who joked and took one step at a time... they gave strength to their companions to continue their journey toward their destination. They were in solidarity with one another.

We are all called by God to be like them...to be in solidarity with one another...to walk for a while in other people's shoes, especially those who are finding the going tough... to feel what they feel... and knowing what the pain is like for them, to help where we can. We are called to do what Jesus did... wash feet, restoring strength to tired and weary travelers who often just need to know we care. And those who need us to stand in solidarity with them are all around us... in our homes, our classes, on the playground and sporting field. Whose feet do you need to

wash today?

At the end of the Last Supper, Jesus retired to the garden of Gethsemane to pray. There he was betrayed by one of his own friends... arrested, beaten and finally crucified. By mid afternoon he was dead. But that is not the end of the story for Jesus. As we recall the events of Jesus' last hours let us remind ourselves of the new life of Easter morning.



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16th March 2012

Changes for Presentation 2013

I write on behalf of the School Governors and Council to inform the College community that from **2013 Lavalla Catholic College will be offering Yr 7, 8 and 9 classes at the St Paul's Campus only**. This decision is taken in light of the current and prospective enrolments which indicate that it is now timely to make this change. Families with students currently enrolled and future students will be provided transport options, at no cost, to ensure that all students are able to make the transition to St Paul's. Parents of Year 6 students will be advised that they will welcome to enrol their sons or daughter at the St Paul's Campus of Lavalla Catholic College for 2013 and beyond.

We know that our Presentation families have appreciated the environment provided at the campus. However educational research tells us that Adolescence is a time of intense personal and social development, the larger group of students at St Paul's offers a broader range of opportunities to assist in this development.

In order to offer the necessary breadth of secondary education, students are currently bussed between the campuses for particular subjects. This integration of the two campuses has worked well and has helped inform the decision to move the Yr 7, 8 and 9 students to the St Paul's campus. As always, we are mindful of the pastoral care of our students and we will pay particular attention to the needs of the current Presentation students as we work through this transitions phase. Parents and students can be assured that as the two campuses offer the same curriculum, and that there will be no additional costs for computers or books.

The College has valued the support of the Moe and Newborough families and primary schools. The Parents and Friends Group at Presentation Campus has been active and practical in its efforts to work with the College. We look forward to continuing this relationship when the students move to the St Paul's campus.

The Presentation site is a great resource for the College, and lends itself to many uses. The Master Survivor Program will continue to be run at the Presentation site and a working party will be formed to explore further possible uses.

Yours sincerely

Erica Pegorer
Principal